

# Allamuchy Township Public Schools

## 2014-15 District Goals

### **Goal #1:**

To increase the use and student understanding of informational text across the curriculum in Grades 2-8

### **Objective/Action Plan:**

- All teachers in grades 2-8 will have either an SGP or an SGO related to informational text
- PARCC cluster scores regarding the use of informational text will reflect an increase of 5% from the previous year's NJASK cluster scores\*
- Implement parent involvement – informational text information sessions

### **Responsibility:**

Administration and Affected Teaching Staff Members

### **Timeline:**

Complete after receipt of final 2014-15 PARCC results – Compiled and Reported to the Board in August 2015

*\*Goal objectives may be modified based on the final form of PARCC reporting*

### **Goal #2:**

To increase the use and student understanding of numbers-operations/fractions in Grades 3-5

### **Objective/Action Plan:**

- All teachers in grades 3-5 will have either an SGP or an SGO related to numbers-operations/fractions
- PARCC cluster scores regarding the use of numbers-operations/fractions will reflect an increase of 5% from the previous year's NJASK cluster scores\*
- Implement parent involvement – family fun math nights for grades 3-5

### **Responsibility:**

Administration and Affected Teaching Staff Members

### **Timeline:**

Complete after receipt of final 2014-15 PARCC results – Compiled and Reported to the Board in August 2015

*\*Goal objectives may be modified based on the final form of PARCC reporting.*

### **Goal #3:**

To increase average daily student attendance in school

#### **Objective/Action Plan:**

- Administration will develop and deliver 5 separate strategies (web based, print communication, social media, workshop, etc.) to communicate the importance of student attendance to parents
- Average Daily attendance, as reported on the 2015 School Performance Report, will meet or exceed 95% and the total number of chronically absent students will decrease 5% from the 2014 school year

#### **Responsibility:**

Administration

#### **Timeline:**

Complete after publishing of the 2015 School Performance Report – Compiled and Reported to the Board in August 2015

### **Goal #4:**

To create a focus on district physical plant needs at Allamuchy Township School, Mountain Villa School and Rutherford Hall

#### **Objective/Action Plan:**

- With input from the Facilities Committee and Board Professionals, update the District's Long Range Facility Plan
- With input from the Finance Committee and SBA/Accountant, create a plan to fund minor physical plant projects through the local budget development process, beginning with the 2015-16 budget

#### **Responsibility:**

Administration with Assistance from the Board

#### **Timeline:**

Complete upon submission of the preliminary 2015-16 budget (approximately March 2015)

### **Goal #5:**

To develop and adopt Policy related to the total Operations of Rutherford Hall

#### **Objective/Action Plan:**

- With assistance from appropriate Committees, develop areas of policy concentration related to Rutherford Hall, including operations, revenue, expense, reporting and organization.
- Communicate all Policy suggestions through Strauss-Esmay to rationalize the Policy adoption and incorporation into the District Policy Manual
- Submit recommended policies for readings and final adoption at a public Board meeting.

#### **Responsibility:**

Administration and Related Committees

#### **Timeline:**

Complete by January 2015 through Board action

### **Goal #6:**

To develop and deliver two rounds of pilot field based educational experiences, based upon student competencies listed in the CCSS, delivered on the grounds of Rutherford Hall and the larger Allamuchy Farms campus and to package these trips and market to local Warren/Sussex and Morris county school districts.

#### **Objective/Action Plan:**

- Involve Instructional Staff in the writing and development of the programs at least two grade levels
- Deliver a first round pilot with Allamuchy students to test for feasibility
- Deliver a second round pilot with a cluster school to further refine the field trips
- Package, budget development, underwriting research and market for delivery in the 2015-16 school year

#### **Responsibility:**

Administration and Selected Faculty

#### **Timeline:**

Staff Selection and Initial Planning – September/October 2014

Pilot Field Trips – Late Fall 2014 and Early Spring 2015

Final Revisions and packaging for Initial Marketing – Spring 2015