



RK Occupational & Environmental Analysis Inc.

401 St. James Ave Phillipsburg, N.J. 08865
Telephone: 908-454-6316 Fax: 908-454-4818
rkenvironmental@entermail.net

Mold Assessment
and Remediation

August 14, 2024

Health/Safety and
Environmental
Regulatory
Compliance

Mr. Pete DeMary, CEFM
Supervisor of Buildings & Grounds
Allamuchy Township Board of Education
20 Johnsonburg Road
Allamuchy, NJ 07820

Right-To-Know

re: **Water Sampling for Compliance with N.J.A.C. 6A:26-12.4
Final Report: Lead in Drinking Water**

OSHA/EPA/DOT
Training Programs

Dear Mr. DeMary,

Asbestos and Lead
Management

We enclose the following documents and related information for compliance with the new NJ Department of Education Regulation related to Lead in Drinking Water in school buildings:

Industrial Hygiene/
OSHA Compliance

Sampling Report Narrative	3 pages
Water Sampling Logs and Results	2 pages
Laboratory Analytical Report (digital copy only)	62 pages

Indoor Air Quality

On July 11, 2024, a total of 29 drinking and cooking water samples were collected for Lead analysis in the District's buildings. All sample results were compliant with the referenced regulation and no sample result exceeded the 0.015 mg/L standard.

Underground/
Aboveground
Storage Tanks

In fact, 25 of the 29 water samples showed no measurable Lead content. These results are shown as ND which means that no Lead was detected at or above the laboratory sensitivity limit of 0.002 mg/L.

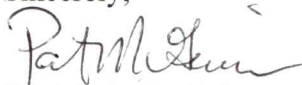
Environmental
Site Assessment

This report along with the attached sample logs and results should be posted to the School District's website as noted in this report.

Hazardous/
Medical Waste
Management

If you have any questions, please don't hesitate to call us.

Environmental
Audits

Sincerely,

Patrick D. McGuinness, MS, P.E.
Vice President

Expert Witness/
Litigation Support

PDM/

Customized
Software

(file \Reports\Watertest\Allamuchy-241)

It is important to note that the laboratory results are reported in terms of micrograms per liter ($\mu\text{g/L}$). This is essentially equivalent to parts of Lead per billion (ppb) parts of water. The Action level also translates to 15 ppb.

A total of 29 water samples were collected on July 11, 2024 and analyzed for total Lead content. There were no sample locations where the laboratory results exceeded the 0.015 mg/L Action Level for Lead. On the other hand, 25 of the samples had no detectible levels of Lead present.

4. Additional Recommendations and Future Work

All water sample results showed acceptable results for Lead content. The following responses include those required by N.J.A.C. 6A:26-12.4 and our recommendations to maintain the drinking water quality as it relates to Lead contamination.

The NJ Dept of Education regulations require that:

- These sampling results are made publically available at the school building and on the School District's website.
- The School District shall collect drinking water samples and analyze for Lead at any drinking water outlet that has been replaced or after any alterations to the plumbing or service lines to the outlet. Do not consume or cook with water from the affected outlet until acceptable Lead results are obtained.
- Repeat water sampling within 3 years or before July, 2027.

In addition, we suggest that the following responses to minimize the potential for Lead contamination of drinking water:

Administrative Responses:

- There are several factors that influence the potential for Lead corrosion in drinking water piping systems. These include the chemistry of the water supplied being supplied to the building, water temperature and velocity through the piping, the age and condition of the plumbing, and the amount of time the water sits "stagnant" in contact with piping and drinking water fixtures. This last factor is the only one that a building owner has any control of.
- School building codes require a minimum of one (1) drinking water tap for every 100 students of building capacity. Wherever a larger number of water taps exists, the usage factor for each tap decreases. This, in turn, increases the "stagnation time" along with the increased potential for Lead corrosion. It is recommended that the need for all the water taps be investigated and reduced where appropriate while maintaining the minimum of 1 tap per 100 students.
- Consider implementing a program to shut-off and replace (if needed) any drinking water fixture of appliance that is more than 35 years old (was installed before the 1986 Lead Ban took effect).

It is important to note that the laboratory results are reported in terms of micrograms per liter ($\mu\text{g/L}$). This is essentially equivalent to parts of Lead per billion (ppb) parts of water. The Action level also translates to 15 ppb.

A total of 29 water samples were collected on July 11, 2024 and analyzed for total Lead content. There were no sample locations where the laboratory results exceeded the 0.015 mg/L Action Level for Lead. On the other hand, 25 of the samples had no detectible levels of Lead present.

4. Additional Recommendations and Future Work

All water sample results showed acceptable results for Lead content. The following responses include those required by N.J.A.C. 6A:26-12.4 and our recommendations to maintain the drinking water quality as it relates to Lead contamination.

The NJ Dept of Education regulations require that:

- These sampling results are made publically available at the school building and on the School District's website.
- The School District shall collect drinking water samples and analyze for Lead at any drinking water outlet that has been replaced or after any alterations to the plumbing or service lines to the outlet. Do not consume or cook with water from the affected outlet until acceptable Lead results are obtained.
- Repeat water sampling within 3 years or before July, 2027.

In addition, we suggest that the following responses to minimize the potential for Lead contamination of drinking water:

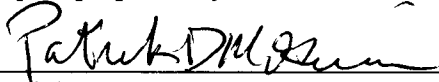
Administrative Responses:

- There are several factors that influence the potential for Lead corrosion in drinking water piping systems. These include the chemistry of the water supplied being supplied to the building, water temperature and velocity through the piping, the age and condition of the plumbing, and the amount of time the water sits "stagnant" in contact with piping and drinking water fixtures. This last factor is the only one that a building owner has any control of.
- School building codes require a minimum of one (1) drinking water tap for every 100 students of building capacity. Wherever a larger number of water taps exists, the usage factor for each tap decreases. This, in turn, increases the "stagnation time" along with the increased potential for Lead corrosion. It is recommended that the need for all the water taps be investigated and reduced where appropriate while maintaining the minimum of 1 tap per 100 students.
- Consider implementing a program to shut-off and replace (if needed) any drinking water fixture of appliance that is more than 35 years old (was installed before the 1986 Lead Ban took effect).

Operational and Maintenance Responses:

- Use cold water only for drinking or cooking. Higher water temperatures will increase the water's corrosion potential.
- The accumulation of line sediment on aerators and screens at the water taps is frequently the source of high levels of Lead. It is recommended that a program be established to regularly inspect for the presence of line sediment at all drinking water taps. Initially, an annual inspection is suggested. The inspection frequency should then be adjusted depending upon the amounts of sediment that is found and where it is found. Higher usage taps may accumulate sediment more quickly and need to be cleaned more often.
- It is known that flushing water through drinking water taps will reduce the levels of Lead present in the drinking water. It is also recommended that a program be established to run water at all drinking or cooking taps for at least one minute before students and staff return to school after long breaks, especially after Summer recesses.

Report prepared by:



Patrick D. McGuinness, MS, P.E.

Vice President