

The Allamuchy Learner

Often, discussions of school or student success lean heavily, or even wholly, on standardized metrics designed to measure skills for college and career. The Allamuchy Board of Education and wider school community has resisted defining student success exclusively in these narrow terms, instead pursuing a more holistic and individualized approach for each student. We seek to consider each student's strengths, preferences, and motivations in planning for their educational experience.

Fortunately, the size of our district enables this effort. The district works to recognize and foster the growth of our diverse population. We have compiled a list of characteristics in our learners that we will strive to identify, encourage, and help develop. This profile of our students as citizens, learners, and workers helps guide the educational program of the district. Using this list to inform decisions at the district, school, and classroom level, we endeavor to develop the whole person, not only those aspects that will ready them for college or careers.

Allamuchy Learners are...

CARING

We show empathy, compassion, and respect. We have a commitment to service and we act to make a positive difference in the lives of others.

COMMUNICATORS

We express ourselves confidently and creatively through the development of a deeper understanding of language. We collaborate effectively and listen carefully to the perspectives of others.

CURIOUS

We nurture our curiosity and develop skills for inquiry. We know how to learn independently and with others.

KNOWLEDGEABLE

We develop a broad and fundamental understanding of content, exploring knowledge across a range of disciplines including the humanities, sciences, and the fine arts.

OPEN-MINDED

We critically appreciate our perspectives, as well as the values and perspectives of others. We seek and examine a range of points of view and we are willing to grow from the experience.

PRINCIPLED

We act with integrity, honesty, and with a strong sense of fairness and justice. We take responsibility for our actions and their consequences.

REFLECTIVE

We thoughtfully consider our own ideas and experiences and the context in which we live our lives. We work to understand our strengths and weaknesses in order to support our learning and personal development.

THINKERS

We enhance our critical and creative thinking skills to develop confident learners. We are willing to question our knowledge and think for ourselves.

RISK-TAKERS

We approach uncertainty with a sense of exploration. We work independently and cooperatively to explore new ideas. We appreciate learning from exploring what was previously unknown to us.

WELL-ROUNDED

We understand the importance of balancing the various aspects of our lives—academic, physical, and emotional—so that we may achieve overall healthiness for ourselves and for those with whom we interact.

We ask parents to continue to support this effort in the cultivation of these traits in our students. It should be noted that this is not to argue that standardized test data does not have a role to play in measuring some aspects of student achievement, and does not furnish our district with valuable information with which to evaluate our programs. However, it remains our goal to help develop each child as an individual, including those aspects of development that are not readily or directly measured by test scores.