

**Allamuchy Township School District**

**Registration Checklist**

**Kindergarten Pupils**

1. Registration Form \_\_\_\_\_
2. Kindergarten Questionnaire \_\_\_\_\_
3. New Student Health History/Immunizations \_\_\_\_\_
4. Student Physical Examination \_\_\_\_\_
5. Birth Certificate \_\_\_\_\_
6. Custody Papers (where applicable) \_\_\_\_\_
7. Verification of Domicile/Residence \_\_\_\_\_

School districts will accept a variety and combination of documents in order to show where a student lives and is entitled to attend school.

Specific examples of documents that can be used include, but are not limited to, the following:

- Property tax bills,
- Leases,
- Letters from landlords,
- Voter registrations,
- Driver licenses,
- Cancelled checks, and
- Utility bills.

Allamuchy Township School District  
Registration Form

**DIRECTIONS TO PARENT/GUARDIAN:** The questions on this form must be administered at the time of student enrollment. Some responses are optional to protect the privacy of student or family; however, the parent or guardian should understand that his/her responses to these questions will be of great help to the district and the state in planning a program that meets the unique needs of his/her child. If the parent or guardian declines to respond to a question, leave the item blank.

**Office Use Only**

Student ID# \_\_\_\_\_ Grade \_\_\_\_\_ Homeroom \_\_\_\_\_

Bus Route \_\_\_\_\_ CST Code \_\_\_\_\_ Entry Date \_\_\_\_\_

**PARENT INFORMATION:**  
PARENT E-MAIL ADDRESS \_\_\_\_\_

**STUDENT INFORMATION:**

1. Name of Child: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

2. Gender of Child:  Male  Female

3. Age of Child: \_\_\_\_\_ Date of Birth \_\_\_\_\_ Proof of Age \_\_\_\_\_

4. Child's City of Birth \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

5. Please provide the permanent or home address of student:  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

6. Home Telephone Number \_\_\_\_\_

7. Family Status \_\_\_\_\_

8. Student Resides with (Please check one):  
 Father only  Mother only  Mother & Father  
 Father & Stepmother  Mother & Stepfather  Guardian  Other \_\_\_\_\_

9. Mother's (Guardian's) Information

Custodial Parent  Non-Custodial Parent WITH access to student records  
 Non-Custodial Parent NO access to student records (Court Order must be provided)

Mother's/Guardian's Name \_\_\_\_\_ Maiden Name \_\_\_\_\_

Mother's Physical Address (if different than student)  
Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mother's/Guardian's Telephone Number (if different than student) \_\_\_\_\_

Mother's Birthplace \_\_\_\_\_ Mother's Occupation \_\_\_\_\_

Mother's/Guardian's Employer & Address \_\_\_\_\_

Mother's Guardian's Work Phone Number \_\_\_\_\_ Cell Number \_\_\_\_\_

Mother's Education \_\_\_\_\_ Cell Phone Carrier \_\_\_\_\_

E-mail Address \_\_\_\_\_

10. Father's/Guardian's Information

Custodial Parent  Non-Custodial Parent WITH access to student records  
 Non-Custodial Parent NO access to student records (Court Order must be provided)

Father's/Guardian's Name \_\_\_\_\_

Father's Physical Address (if different than student)  
Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Father's/Guardian's Telephone Number (if different than student) \_\_\_\_\_

Father's Birthplace \_\_\_\_\_ Father's Occupation \_\_\_\_\_

Father's/Guardian's Employer & Address \_\_\_\_\_

Father's Guardian's Work Phone Number \_\_\_\_\_ Cell Number \_\_\_\_\_

Father's Education \_\_\_\_\_ Cell Phone Carrier \_\_\_\_\_

E-mail Address \_\_\_\_\_

11. Family Physician's Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

12. Brother's Older/Younger (Name and Birth Date) \_\_\_\_\_

Sister's Older/Younger (Name and Birth Date) \_\_\_\_\_

13. Child  Left Handed  Right Handed

14. Race/Ethnicity of Child: Place an "X" in one or more boxes to indicate what you consider the child to be.

- American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment
- Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub continent including Cambodia, China, India, Japan, Malaysia, Pakistan, the Philippine Islands, Thailand or Vietnam.
- Black or African American – A person having origins in any of the black racial groups of Africa.
- Spanish/Hispanic/Latino – A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race
- Native Hawaiian or Other Pacific Islander – A person having origin in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- White – A person having origins in any of the original peoples of Europe, Middle East or North Africa.

15. The National or Ethnic subgroup which a child or parent/guardian most clearly identifies (Optional). A representative sample of subgroups in New Jersey are listed below. Place an "X" in the box for one or more subgroups (up to 3 selections possible.)

- |   |                                  |                                      |  |
|---|----------------------------------|--------------------------------------|--|
| <input type="checkbox"/> Bosnia             | <input type="checkbox"/> India   | <input type="checkbox"/> Mexico      | <input type="checkbox"/> Salvador                |
| <input type="checkbox"/> China              | <input type="checkbox"/> Ireland | <input type="checkbox"/> Nigeria     | <input type="checkbox"/> Samoa                   |
| <input type="checkbox"/> Columbia           | <input type="checkbox"/> Italy   | <input type="checkbox"/> Pakistan    | <input type="checkbox"/> Taiwan                  |
| <input type="checkbox"/> Dominican Republic | <input type="checkbox"/> Japan   | <input type="checkbox"/> Philippines | <input type="checkbox"/> United States (America) |
| <input type="checkbox"/> Egypt              | <input type="checkbox"/> Korea   | <input type="checkbox"/> Poland      | <input type="checkbox"/> Other:                  |
| <input type="checkbox"/> Germany            | <input type="checkbox"/> Lebanon | <input type="checkbox"/> Puerto Rico | <input type="checkbox"/> Other:                  |
| <input type="checkbox"/> Guam               | <input type="checkbox"/> Liberia | <input type="checkbox"/> Russia      |  |

16. Language of Child. The language or dialect first learned by an individual or first used by the Parent/Guardian with a child. This item is often referred to as the first language spoken. A representative sample of language in New Jersey is listed below. Place an "X" in the box to indicate the native language of the child.

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Arabic            | <input type="checkbox"/> Fulfulde, Nigerian     | <input type="checkbox"/> Punjabi, Eastern | <input type="checkbox"/> Singhalese         |
| <input type="checkbox"/> Armenian          | <input type="checkbox"/> German                 | <input type="checkbox"/> Punjabi, Western | <input type="checkbox"/> Somali             |
| <input type="checkbox"/> Chamorro          | <input type="checkbox"/> Haitian, Creole French |   | <input type="checkbox"/> Spanish            |
| <input type="checkbox"/> Chinese, Mandarin | <input type="checkbox"/> Hindi                  | <input type="checkbox"/> Pashto, Northern | <input type="checkbox"/> Chinese, Cantonese |
| <input type="checkbox"/> Japanese          | <input type="checkbox"/> Pashto, Southern       | <input type="checkbox"/> Telugu           | <input type="checkbox"/> English            |
| <input type="checkbox"/> Korean            | <input type="checkbox"/> Polish                 | <input type="checkbox"/> Urdu             | <input type="checkbox"/> French             |
| <input type="checkbox"/> Kurdish           | <input type="checkbox"/> Sindhi                 | <input type="checkbox"/> Other:           |   |

17. Is English understood/spoken by parent/guardian/person enrolling student?  Yes  No

18. Language most frequently spoken at home \_\_\_\_\_

19. Is the student eligible for migrant education services? A "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a dairy worker or migratory fisher, and who, in the preceding 36 months, in order to obtain or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another or resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to temporary residence to engage in a fishing activity.  Yes  No

20. Is the student homeless? A student shall be considered homeless if any of the following conditions apply: Resides in a supervised publicly or privately operated shelter designed to provide temporary living accommodations; Resides in an institution that provides a temporary residence for individuals intended to be institutionalized; Resides in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; Lives with a parent in a domestic violence shelter; A runaway living in a shelter; A sick or abandoned child residing in a hospital who would otherwise be released if he/she had a permanent residence; The child of a homeless family which is, out of necessity, living with relatives or friends. The child of a migrant family that lacks adequate housing; Finally, a child or youth shall be considered homeless when a disputer occurs regarding the determination of homelessness.  Yes  No

21. Does the student qualify to receive federal support as an immigrant? An immigrant is a student who is 3 to 21 and was NOT born in the U.S. and has not been attending one or more schools in any one or more states for more than three full academic years.  Yes  No

22. Are you enrolling in this school as a result of exercising your No Child Left Behind choice option?  Yes  No

23. If you answered YES to the above questions, please identify the reason from the list below.

- No Child Left Behind – School in Need of Improvement
- No Child Left Behind – Unsafe School – Persistently Dangerous School
- No Child Left Behind – Unsafe School – Student is Victim

24. Former home address of student:

Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

25. What is the name and location of the institute which provided care, education, and/or services to the student prior to this enrollment?

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

26. If applicable, what was the last grade completed by the student?

- |                                       |                                       |  |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Preschool    | <input type="checkbox"/> Second Grade | <input type="checkbox"/> Fifth Grade   |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Third Grade  | <input type="checkbox"/> Sixth Grade   |
| <input type="checkbox"/> First Grade  | <input type="checkbox"/> Fourth Grade | <input type="checkbox"/> Seventh Grade |

27. Has the student qualified for Federal Lunch Program?  Free  Reduced  N/A

28. Has the student been referred to or evaluated by a Child Study Team?  Yes  No IEP?  Yes  No

29. SECTION A (DOMICILE):

# Mountain Villa School

## Kindergarten Information Form

**When completing this form, please consider your answers carefully. This will help us to provide your child with a happy and successful Kindergarten experience.**

**Child's Name:** \_\_\_\_\_

### **Brief Biography:**

1. List other family members living in the house besides parents. Please include ages of siblings.

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2. Is a second language spoken at home? If so, what language?

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3. Has your child attended preschool? If so where, how many years, how many days a week?

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4. Does your child display a left handed or right handed dominance?

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**Please tell us about your child:**

5. How does your child react to (e.g. shy, fearful, curious, excited, nervous, etc.):

a) New situations

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b) Interacting with other children

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c) Handling a difficult task

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d) Leaving familiar adults

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e) Other

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**Additional Comments:**

**What are your expectations for your child's Kindergarten year?**

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**What do you feel is important for us to know about your child to ensure they have a successful school experience?**

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Thank you for taking the time to fill this out. We are looking forward to a fun and exciting year with your child!

**Allamuchy Township School District**

**New Student Health History**  
*(To be completed by parent/guardian)*

Thank you for taking the time to complete this comprehensive health history. The information provided is confidential, and it will only be used by the school nurse and other school personnel you designate to ensure the health and safety of your child.

Name of person completing this form \_\_\_\_\_

**Student Data**

Today's Date \_\_\_\_\_

Name \_\_\_\_\_

Birth Date \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Home Phone Number \_\_\_\_\_

Place of Birth (city/state) \_\_\_\_\_

**Family Data**

**Student Lives With:**

**Name**

**Relationship**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Family Health History**

|                  | <u>Name</u> | <u>Age</u> | <u>Occupation</u> | <u>Level of Education</u> |
|------------------|-------------|------------|-------------------|---------------------------|
| Mother           | _____       | _____      | _____             | _____                     |
| Father           | _____       | _____      | _____             | _____                     |
| Stepmother       | _____       | _____      | _____             | _____                     |
| Stepfather       | _____       | _____      | _____             | _____                     |
| Brothers/Sisters | _____       | _____      | _____             | _____                     |
|                  | _____       | _____      | _____             | _____                     |
|                  | _____       | _____      | _____             | _____                     |
|                  | _____       | _____      | _____             | _____                     |
|                  | _____       | _____      | _____             | _____                     |

**General Health of Family Members**

Mother \_\_\_\_\_

Father \_\_\_\_\_

Stepmother \_\_\_\_\_

Stepfather \_\_\_\_\_

Brothers/Sisters \_\_\_\_\_

Describe any family health concerns the school nurse should be aware of (hereditary illness, chronically ill family members, contagious diseases in home, ect.).

\_\_\_\_\_

\_\_\_\_\_

Describe any economic concerns the bus should be aware of (financial problems, poor housing, lack of clothing, problems affording medical or dental care, etc.).

\_\_\_\_\_

\_\_\_\_\_

**Student Health Data**

Please circle and date all items which apply to the student's current health status, past and present.

Normal Pregnancy  
Problem Pregnancy  
Vaginal Delivery  
Caesarian Delivery  
Prematurity  
Hospitalization  
Surgery  
Accidents  
Broken Bones  
German Measles/Rubella  
Skin Problems (rashes, eczema, etc.)  
Head Lice  
Mononucleosis  
Strep Throat  
Heart Problems  
Heart Murmur  
Bedwetting  
Frequent Stomach Aches  
Pinworms/Parasites  
Excessive Thirst  
Diabetes  
Hernia  
Neurological Problems  
Immune Disorder

Serious Injury  
Headaches  
Seizures  
Concussion/Head Injuries  
Eye Problems (glasses/contacts)  
"Lazy Eye"  
Ear Problems (infections, etc.)  
Tubes in ears  
Difficulty Hearing/Hearing Aids  
Chicken Pox  
Impetigo  
Hepatitis  
Frequent Colds  
Asthma/Breathing Problems  
Anemia  
Constipation/Diarrhea  
Daytime Wetting/Daytime Soiling  
Excessive Weight Gain/Weight Loss  
Urinary Problems  
Muscle Problems  
Mumps/Measles  
Thyroid/Hormone Problems  
Scoliosis/Spine Problems  
Lyme Disease

If needed, use this space to further describe any of the critical items.

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**Allergies**

List any allergies the student has to medications, plants, insects, food, etc. Note if the allergy is severe or life threatening and describe the prescribed treatment for the allergic reaction.

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List all medications the student takes on a regular basis, both prescription and over-the-counter. Please include the dosage, time and reason for the medication.

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Please express any concerns you may have about the development, behavior or emotional health of this student.

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Please describe any limitations or restrictions on the student's activities during the school day.

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**Student's Primary Care Physician**

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**Student's Special Care Physician**

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**Health Insurance Carrier**

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**Policy and ID Numbers**

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**Dental Health**

Name of Dentist \_\_\_\_\_

Does the student receive regular dental check-ups? \_\_\_\_\_

When was the student's last dental exam? \_\_\_\_\_

Detail any problems with the student's teeth or gums \_\_\_\_\_  
\_\_\_\_\_

Please do not hesitate to contact me with any questions or concerns you may have about your child or the school health services program. The telephone number of the health office is 908-852-7222

ALLAMUCHY ELEMENTARY SCHOOL  
 PO BOX J  
 ALLAMUCHY, NJ 07820  
 PHONE 908-852-1894 FAX 908-852-9816

**STUDENT PHYSICAL EXAMINATION**

**THIS MANDATORY DOCUMENT MUST BE COMPLETED BY YOUR  
 HEALTH CARE PROVIDER**

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Height \_\_\_\_\_ Blood Pressure \_\_\_\_\_

Weight \_\_\_\_\_ Respirations \_\_\_\_\_

Vision \_\_\_\_\_ Hearing \_\_\_\_\_

Allergies \_\_\_\_\_

Medications \_\_\_\_\_

| System                 | OK | Problem Found | If problem found, note action taken |
|------------------------|----|---------------|-------------------------------------|
| General/Nutrition      |    |               |                                     |
| Skin/Hair/Nails        |    |               |                                     |
| Eyes/Ears              |    |               |                                     |
| Nose/Throat            |    |               |                                     |
| Teeth/Gums             |    |               |                                     |
| Lymphatic/Thyroid      |    |               |                                     |
| Chest/Breasts          |    |               |                                     |
| Respiratory            |    |               |                                     |
| Cardiac                |    |               |                                     |
| Gastrointestinal       |    |               |                                     |
| Urinary/Genital/Hernia |    |               |                                     |
| Musculoskeletal/Spine  |    |               |                                     |
| Neurologic             |    |               |                                     |
| Emotional/Behavioral   |    |               |                                     |

**STUDENT PHYSICAL EXAMINATION**

**PAGE 2**

Recommendations \_\_\_\_\_  
\_\_\_\_\_

Activity Restrictions \_\_\_\_\_  
\_\_\_\_\_

**IMMUNIZATIONS/TESTS**

Lead Level \_\_\_\_\_

DPT/DT/Tetanus \_\_\_\_\_  
DTAP/DPT Acell (Letter required from MD if exempt from pertussis vaccine. Attach to this form)

Polio \_\_\_\_\_

Measles/Mumps/Rubella/MMR \_\_\_\_\_

Hepatitis B \_\_\_\_\_

Hib \_\_\_\_\_

Varicella \_\_\_\_\_

Mantoux \_\_\_\_\_ RESULT \_\_\_\_\_

Tine \_\_\_\_\_ RESULT \_\_\_\_\_

Influenza \_\_\_\_\_

Pneumococcal \_\_\_\_\_

Physician Name (please print) \_\_\_\_\_

Physician Signature or Stamp \_\_\_\_\_

Date of Exam \_\_\_\_\_

Date this form was completed \_\_\_\_\_