

Dearest Summer Scholars,

Congratulations on completing fourth grade! You should be proud of yourself for an awesome school year filled with learning interesting things, becoming more responsible, and gaining important skills that can help you in the future! We are SO excited to be with you this upcoming fall, and we would absolutely love for you to come into fifth grade prepared and ready for the challenging year ahead. Can we tell you a little secret about how to become an even *better* student ready for the fifth grade? Well, by picking up this packet, you have already taken one of the steps needed to ultimately become a better student over the summer months. So, get ready and get to reading this summer!



Keeping up with reading over the summer makes a HUGE difference for you as an incoming fifth grade student! Although you are only away from school for a few months, when you do not practice your reading skills often, you lose some of them! Think of all of that hard work in fourth grade. Let's maintain your reading skills throughout the summer!

Here are the expectations for you over the summer:



1. **Select a book that is at least a 3.9 on AR** ([arbookfind](#))
2. Read the book.
3. Complete three tasks from the tic-tac-toe task sheet.
4. Have fun and stay safe this summer!
5. Come into fifth grade with a smile and a positive ready-to-learn attitude!

Enjoy your summer and we cannot wait to see you soon!

Mrs. Saalfield & Mrs. Thomas



# TIC-Tac-TASKS:

## summer 2020

WELCOME TO FIFTH GRADE!

Summer Scholar: \_\_\_\_\_ Book Selected: \_\_\_\_\_

Date Completed: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

PSYCHIC PREDICTING	wanted BULLETIN	SLAM
connections	summertime summarizing <b>(MUST DO)</b>	Quadrant QUESTIONS
Reader's GREETING	vocabulary MASTER	CONFLICT -> RESOLUTION

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### How to complete

**Option 1:** Print out the packet at home and complete.

**OR**

**Option 2:** Make an electronic copy through google docs and complete online. Email to your child's language arts teacher.

\*Go to **file**> **make a copy**> **rename:** firstname.lastname.summer

**Email** completed work to [csaalfield@aes.k12.nj.us](mailto:csaalfield@aes.k12.nj.us)

THIS ASSIGNMENT IS DUE THE FIRST DAY OF SCHOOL!

## How to Play Tic-Tac-Tasks

1. Choose a book to read over the summer.
2. Select **3** of the tasks on the board.  
You can choose to go vertically, horizontally, or diagonally across.  
\*\*\*One of your three must be Summer Summarizing
3. If you would like to do more than 3 of the tic-tac-tasks, please do so! :)

**\*\*Pick any book of your choice, but make sure you can find it on AR ([www.arbookfind.com](http://www.arbookfind.com)), since you will be taking an AR quiz on it when you return. This will be your first reading quiz for the year!**

Don't know what book to pick?

Here are some suggestions that students have liked in the past.

<i>11 Birthdays</i> (4.1) by Wendy Mass	<i>39 Clues (any book within this series)</i> (4.4 - 5.3) by Rick Riordan	<i>A Long Walk to Water</i> (5.0) by Linda Sue Park
<i>The Lemonade War</i> (4.1) by Jacqueline Davies	<i>The Inquisitor's Tale</i> (4.5) by Adam Gidwitz	<i>The Graveyard Book</i> (5.0) by Neil Gaiman
<i>Middle School: Worst Years of My Life</i> (4.0) by James Patterson	<i>The Invention of Hugo Cabret</i> (5.1) by Brian Selznick	<i>The Fairy Tale Detectives</i> (5.2) by Michael Buckley
<i>The War that Saved my Life</i> (4.1) by Kimberly Brubaker Bradley	<i>Kensuke's Kingdom</i> (4.7) by Michael Morpurgo	<i>The Watson's Go to Birmingham, 1963</i> (5.0) by Christopher Paul Curtis
<i>Rules</i> (3.9) by Cynthia Lord	<i>George Washington's Socks</i> (5.0) by Elvira Woodruff	<i>Eragon</i> (5.6) by Christopher Paolini
<i>Shoeless Joe and Me</i> (4.3) by Dan Gutman	<i>Who is Jane Goodall?</i> (4.7) by Roberta Edwards	<i>Counting by 7's</i> (5.6) by Holly Goldberg Sloan
<i>Island of Dr. Libris</i> (4.3) by Chris Grabenstein	<i>Wings of Fire Series</i> (5.0-5.4) by Tui Sutherland	<i>Nim's Island</i> (5.8) by Wendy Orr

## PSYCHIC PREDICTING

### **BEFORE YOU READ YOUR BOOK:**

PRETEND YOU ARE A PSYCHIC AND TELL ME WHAT YOU SEE IN YOUR CRYSTAL BALL.

Make a prediction based on the illustrations on the cover, the title, and the summary (on the back jacket of the book).

A *prediction* is what you think will happen in your story and why. What makes you think that will happen?

Example: *"I think this story will be about a superhero cat based on the illustration of the flying cat on the front cover."*

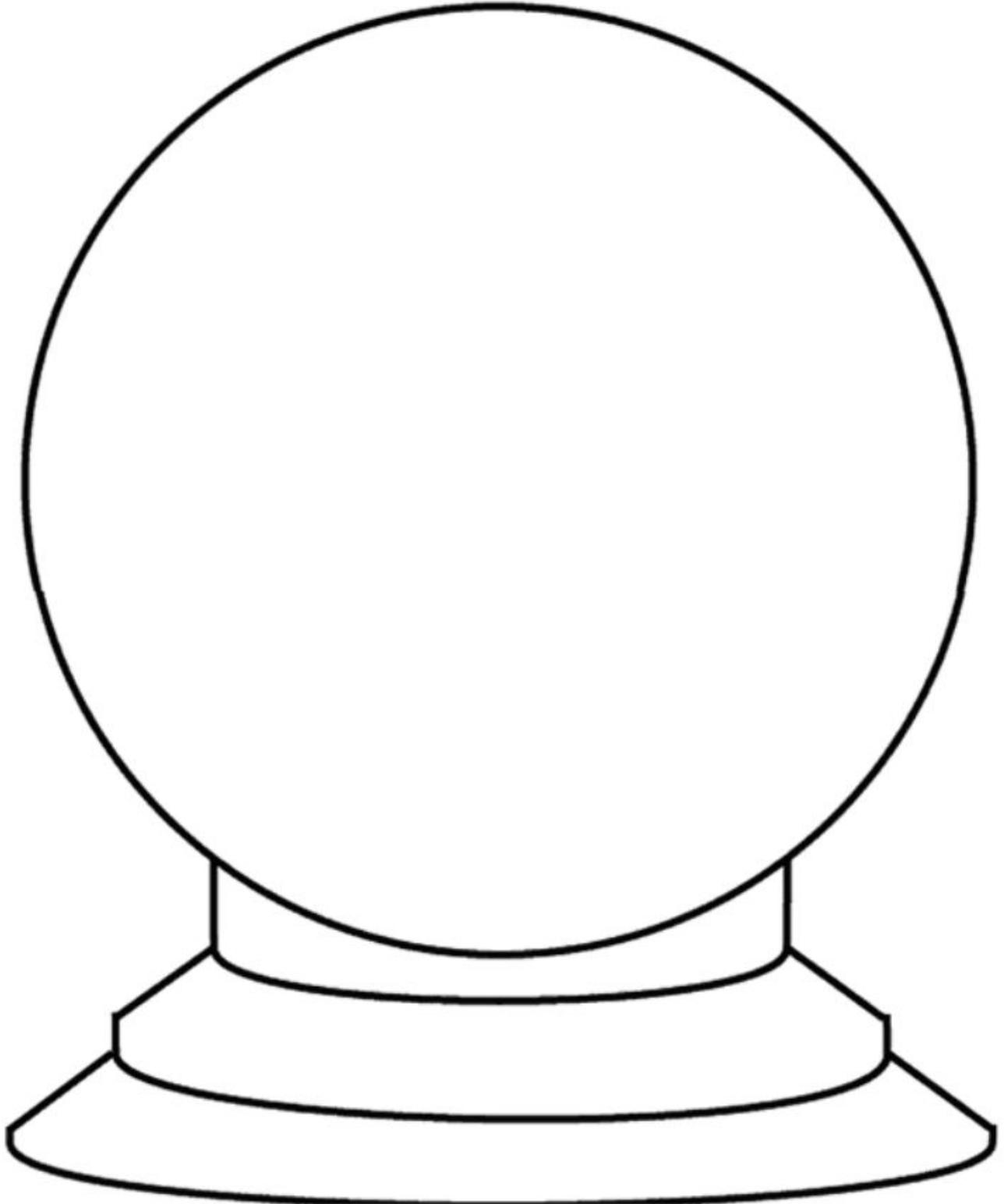
### **Rules of the physic prediction:**

1. Response should be written as a paragraph, 4-6 sentences. You may write it on the template on the next page.
2. Please make your prediction before you read the book. I know you are so excited to start, but making the prediction before helps make it authentic and real.
3. Please, please use evidence to help explain what you think. Evidence can be illustrations on the cover, the title of the book, and/or the summary written on the back.

Planning here:

Write your prediction for what you believe will happen in your novel and WHY?

## Looking into the Future



YOU MUST COMPLETE THIS ACTIVITY AS ONE OF YOUR THREE!! :)



# summertime summarizing

Dear Student,

Choose only **ONE** of the three options! Be sure to include the title in the option you choose!

Happy summarizing!

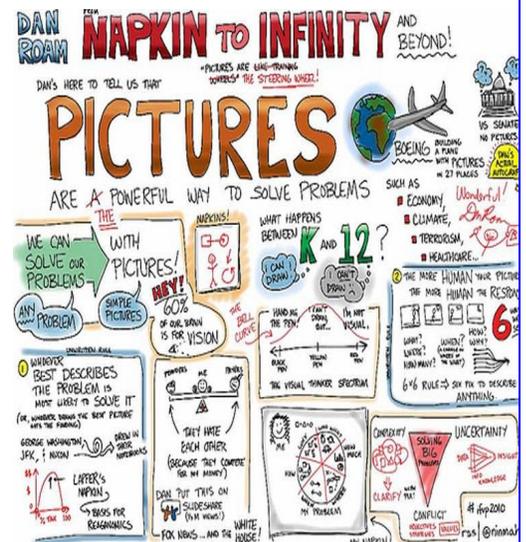
Mrs. Saalfield

**Option 1:** Create a **cartoon strip** that captures one important event in your book. Remember to include dialogue bubbles and a 1-2 sentence summary underneath the cartoon drawings to help show what is going on in the event you selected! (Go to <http://www.donnayoung.org/art/comics.htm> for a comic strip template or feel free to create a layout that works for you!)

**Option 2:** Write a **paragraph** summarizing what happened in *one* chapter you have read on a lined piece of paper or typed on the computer. Title your paragraph, Book Title - Summary (ex. Harry Potter - Summary)

**Summary** is the *main idea* (the problem your character was facing and how it was solved) + the characters + the setting (where did this take place).

**Option 3:** Using a piece of computer paper, create a **collage** that captures the main idea of the book. Please include a variety of words/phrases and images. Images can be online or hand drawn.



# SLAM!



**S**  
**State** part of the question in your answer.

**L**  
**Locate** the evidence to support your answer.

**A**  
**Add** an opinion or connection

**M**  
**Make** a meaningful conclusion

“What do you think is the **theme or important lesson/moral** learned in your book?”  
(ex. loyalty, trust, honesty is the best policy)

Please follow the SLAM steps and write your response about the theme on the SLAM template.

S

L

A

M

# connections

**DIRECTIONS:** COMPLETE ONE TEXT TO SELF, TEXT TO TEXT, **and** TEXT TO WORLD SECTION BY FOLLOWING THE BOXES/STEPS BELOW. YOU MAY WRITE YOUR RESPONSE ON A LINED PIECE OF PAPER OR TYPE YOUR RESPONSE.

**Text to Self:** What part of your novel reminds you about yourself? (Ex. A character's personality, experience, a feeling?)

**Step 1:** (*blank*) from the book

**Step 2:** reminds me of when (*blank*) because (*explanation about why*)

**Example:**

**Step 1:** On page 56, Harry Potter was eager and unsure about leaving home to go to school in Hogwarts.

**Step 2:** This reminds me of how I felt when I had to leave my home to go to college because I was excited for something new but also unsure about what to expect.

**Text to Text:** What part of your novel reminds you about another story you have read? (Ex. A character's problem, the setting, an experience?)

**Step 1:** (Part from the book and title)

**Step 2:** reminds me of when...(insert other book title and similar situation) because...

**Example:**

On page 58, when Harry Potter made new friends at Hogwarts in Harry Potter and the Sorcerer's Stone. This reminded me of how August was trying to make new friends in Wonder because both August and Harry are quieter and new to the school.

**Text to Media/World:** What part of your novel reminds you of something you have seen on television, the internet, in our history?

**Step 1:** (Part from the book)

**Step 2:** Reminds me of (world connection) because..

**Example:**

In Number the Stars, Annemarie faced struggles while living in Denmark during World War II. This reminds me of how many people would have been in similar situations with her because WWII is a historic event.

# WANTED BULLETIN: CHARACTER PROFILE

**Draw** what you think *one* character looks like.  
Use details from the book to help you!

Use colors to help show details about your character.  
Ex. If they describe your character with brown hair, use a brown crayon or marker for that!

Details needed for the suspect:

<b>Suspect Name:</b>	<b>Suspect Age:</b>
<b>Where they are from:</b>	
<b>Personality traits:</b> (kind, clever, funny)	
<b>What they are 'wanted' for:</b> (you decide this based on what you read in the book, or a possible crime they could have committed)	

Please draw your character on the WANTED template.

# WANTED



# FOUR QUADRANT QUESTIONS

There are 4 types of questions we can create when reading books. Your challenge is to **create 2 questions (and an answer key) for each type of question**. You should have at least 8 questions.

Pretend you are the teacher giving a quiz on a specific chapter from your book.

## Directions:

1. Select one section from your book.
2. Create 2 questions for each type of question (8 in total).
3. Write the section that you selected.
4. Be sure to include an answer key with the page numbers where you found each answer to your questions.

## Example:

Q: Who is the girl who helps Harry?

A: Hermione Granger (page 86)

<p style="text-align: center;"><b>1</b></p> <p><b>Right There Questions:</b> Literal questions whose answers can be found in the text. Often the words used in the question are the same words found in the text. (<u>who</u> or <u>what</u> questions)</p> <p><b>Example:</b> What is special about Harry Potter?</p>	<p style="text-align: center;"><b>2</b></p> <p><b>Think and Search Questions:</b> Answers are gathered from several parts of the text and put together to make meaning. (<u>how</u> or <u>why</u> questions)</p> <p><b>Example:</b> Why is Harry Potter so powerful? How does he stand out in the book?</p>
<p style="text-align: center;"><b>3</b></p> <p><b>On My Own:</b> These questions do not require the student to have read the passage but he/she must use their background or prior knowledge to answer the question.</p> <p><b>Example:</b> <u>How would you feel</u> to find out you were a wizard?</p>	<p style="text-align: center;"><b>4</b></p> <p><b>Author and You:</b> These questions are based on reading. The student must have read it in order to answer the question. Information provided in the text but the student is required to relate it to their own experience.</p> <p><b>Example:</b> <u>How do you think Harry is feeling</u> when he learns about the enemy?</p>

Write your questions on the page below, then attach your answer key.

Name \_\_\_\_\_

**Right There:**

Section Selected: \_\_\_\_\_ Pages: \_\_\_\_\_

1.

2.

**Think and Search Questions:**

Section Selected: \_\_\_\_\_ Pages: \_\_\_\_\_

1.

2.

**On My Own:**

Section Selected: \_\_\_\_\_ Pages: \_\_\_\_\_

1.

2

**Author and You:**

Section Selected: \_\_\_\_\_ Pages: \_\_\_\_\_

1.

2.

# Reader's Greeting

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Summer 2020

Dear Student,

Hopefully the reading is going well! For this task, you will be writing a letter to the author of your book! There are a few rules before you begin your letter. First, you must choose one of the two options for the writing topic.

**Option 1:** Write about the main 'lesson' you learned from the book and why you learned this (for example, I learned that friendship is important to have because... reason 1, reason 2, reason 3).

**Option 2:** Write a letter to the author with a few questions you still have from the book and why you have them (for example, "one question I have is about the ending is ... because...").

The letter you write should be at least 6 full sentences with proper letter format (Hint: this letter you are reading is actually an example). Your responses can either be typed or handwritten on a piece of lined paper. Happy Writing!

# VOCABULARY MASTER

Directions: Select either “be-a-teacher” OR “be-an-artist.” Next, follow the steps below the profession you chose (teacher/artist).

<b>Be-a-teacher</b>	<b>Be-an-artist</b>
<p>Vocabulary Quiz- Select 15 words and create a quiz. (Questions can be multiple choice and/or matching)</p> <ol style="list-style-type: none"> <li>1. Select challenging words from 1-3 chapters in your book.</li> <li>2. Make a list with the words (write the page number where you found each word).</li> <li>3. Find the definition of the words in a dictionary or online.</li> <li>4. Write the definition of the words next to each word on your list.</li> <li>5. Create a quiz to give a student. Include 15 questions with matching and/or multiple choice.</li> </ol>	<p>Symbol for your words- Select 15 vocabulary words from your book and create or find pictures to help define them.</p> <ol style="list-style-type: none"> <li>1. Select challenging words from 1-3 chapters in your book.</li> <li>2. Make a list with the words (write the page number where you found each word).</li> <li>3. Find the definition of the words in a dictionary or online.</li> <li>4. Write the definition of the words next to each word on your list.</li> <li>5. Write the word and draw a symbol to represent the meaning of the word.</li> </ol> <p>Please see the table below for how to set this up. Be sure to include ALL 15 words.</p>

**Be-an-artist:**

<b>Word</b>	<b>Symbol</b>	<b>Why you drew that?</b>



**Conflict** (n): a problem, challenge or issue in the book that impacts your character in some way.

**Resolution** (n): a way the problem (conflict) is resolved or fixed. Resolution occurs through a series of events or discussions which take place in your book.

(using the directions below, write or type your response on the following page.)

Write about **one personal conflict** that your character is facing. Then, write about how it is resolved.

**Example:** Harry Potter has to deal with the loss of his parents and attending a new school and new life. This personal conflict was resolved when...

Write about **one conflict** (problem, challenge, or issue) in the book. Then, write about how it is resolved.

**Example:** Harry has to fight and defeat Voldemort to ensure there is no dark or evil magic. This conflict was resolved when...

Personal Conflict

Resolution



Conflict

Resolution



Please tell me a little about you and your summer!  
I am excited to meet you in September!