

TIC-Tac-TASKS:

summer 2020

wELCOME TO FOURTH GRADE

Name: _____

Date: _____

Book: _____

Parent Signature: _____

Author: _____

DISCUSSION DIRECTOR	Artful Artist	The Predictor
The Connector	Summer Letter (must do)	Word Wizard
Passage Master	Summarizer	Characterization

How to Play--Tic Tac Tasks

1. Choose a book to read over the summer.
2. Select **3** of the tasks on the board.

*One of your three **must** be a Predictor.

You can choose to go vertically, horizontally, or diagonally across. You may choose to do more than 3 of the tasks.

The packet is due the first day of school.

Option 1: Print out the packet at home and complete

OR

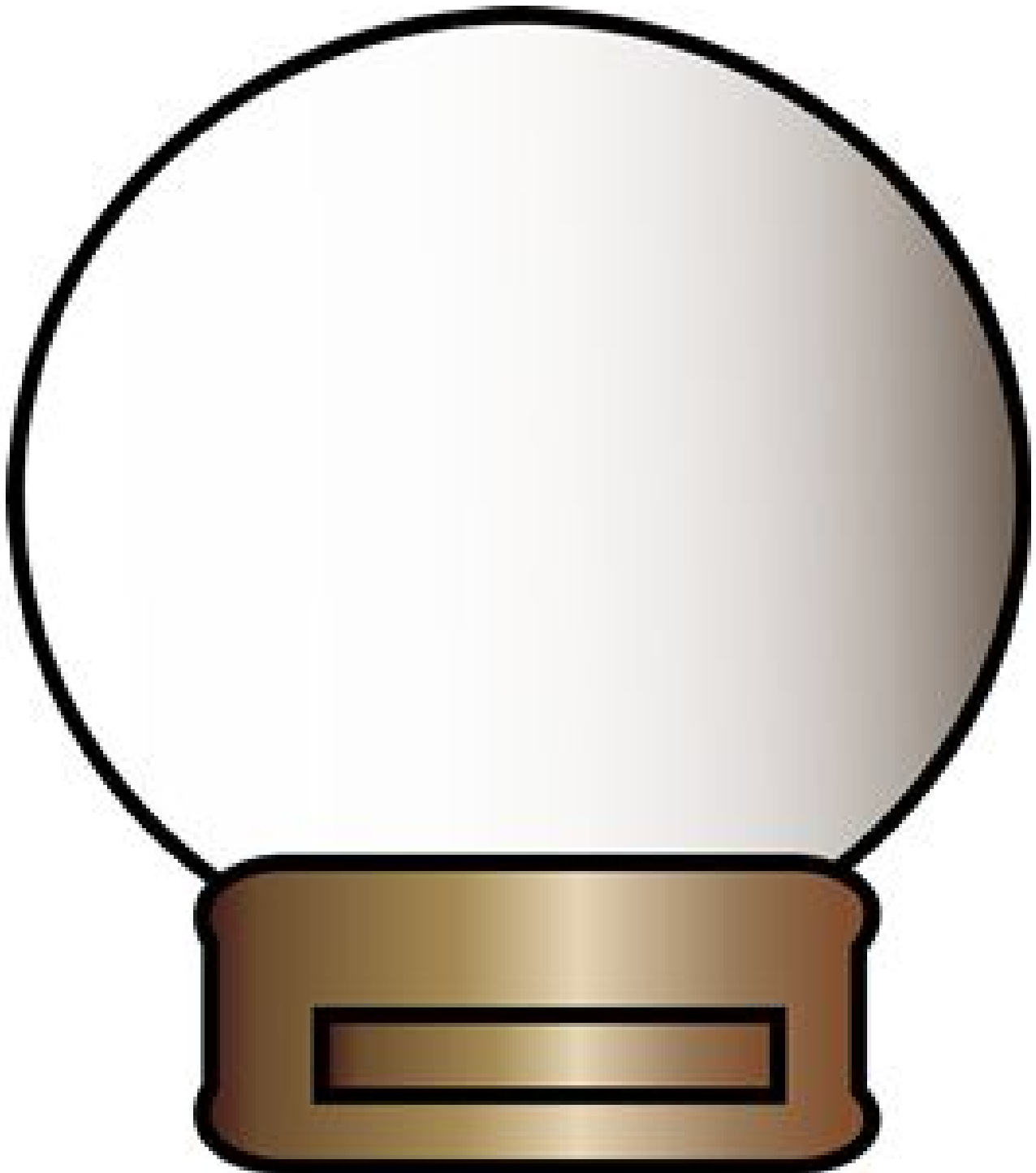
Option 2: Make an electronic copy through google docs and complete online.

****Go to file> make a copy> rename:** firstname.lastname.summer

Email completed work to: nbaglio@aes.k12.nj.us,
achudley@aes.k12.nj.us, or ctierney@aes.k12.nj.us

BEFORE YOU READ YOUR BOOK:

Pretend you are a psychic. Tell me what you *see* in your crystal ball. Make a prediction (complete sentence) based on the pictures on the cover, the title, and the summary on the back of your book. What is one thing you think will happen in the book and why do you think that?



DISCUSSION DIRECTOR

Your job is to write down 3 questions you would like to ask the author of the book. Use question words such as...Who, What, When, Where, Why, How, and If and proper punctuation and capitalization.

Question 1: _____

Question 2: _____

Question 3: _____

ARTFUL ARTIST

Draw and color an important scene from your book. Be sure to use details from the book to help create an image of the scene. At the bottom, describe your picture and tell why it was important to the story.

The scene:

THE CONNECTOR

Your job is to find connections between the book and the world around you. A connection is when you read a part of the book and it reminds you of something.

Examples: The story takes place in New York City and you remember going to New York City with your family. The story reminds you of another book you have read before. Tell about the connection between the two books.

Write 2 connections you can make with the book you are reading:

1. _____

2. _____

PASSAGE MASTER

Your job is to choose parts of the book that you want to read aloud to an adult. Choose a part that is interesting, funny, scary, or helps you create a good picture in your mind.

Choose at least three different pages to read aloud.

Page: Adult:	Why I liked this part:
Page: Adult:	Why I liked this part:
Page: Adult:	Why I liked this part:

Types of Figurative Language

Simile - A simile uses the words “like” or “as” to compare objects or ideas.

Example: **busy as a bee or his head is like a melon**

Metaphor- The metaphor states a fact or draws a verbal picture by the use of comparison. A simile would say you are like something; a metaphor is more positive - it says you are something.

Example: **you are a shining star**

Personification - Personification is giving human characteristics to an animal or object.

Example: **the stars danced in the sky**

Onomatopoeia - Onomatopoeia is the use of words to imitate a sound.

Example: **“Raooooow, hiss, grrrr,” said the cat.**

Hyperbole - Hyperbole is a huge exaggeration that no one could possibly believe.

Example: **I am so hungry I could eat a horse**

Idiom - An idiom is an expression that means something different than the words imply.

Example: **you are barking up the wrong tree**

WORD WIZARD

Your job is to find figurative language in the story. This includes similes, metaphors, personification, hyperbole, onomatopoeia, and idioms. Tell what the figurative language means or is describing.

Phrase: Type of figurative language:	What it means:
Phrase: Type of figurative language:	What it means:
Phrase: Type of figurative language:	What it means:

CHARACTERIZATION

You have kidnapped a character in your book and taken his/her favorite item! Your job is to create a ransom note to give to the author of the book so he/she can get the character back safe and sound.

In your note you need the following:

- describe what the character looks like
- give 3 personality traits (friendly, lazy, honest)
- tell what item you took from the character (to prove you really have this person)
- tell what you want for his/her safe return

You can use this website to create your ransom note or make one on your own: <http://www.ransomizer.com/>

EXAMPLE FROM *HOLES* BY LOUIS SACHAR:

mR. SAcHar-

I HAvE tAkEN StAnLeY And

one of his frIENds. StAnLeY

Is A 10 year old Boy wItH

Brown hair. HE is A lItTLÉ

oVERWEiGht And dresses a

Bit sloppy. STanLeY is a

NiCE, hElPfuL pErson. by tHe

wAy, HE is innOcEnt, tOO.

if you Want STAnLeY back,

meEt me at tHe pARk wItH

A cAsE of cHoCoLaTe chIP

coOKes!

mrs. SAAlFiEId

summer LETTER

Your job is to write a letter and tell me what you did this summer. I am very excited to have you in my class in the fall!

Dear Mrs. _____,

Your Friend,
